



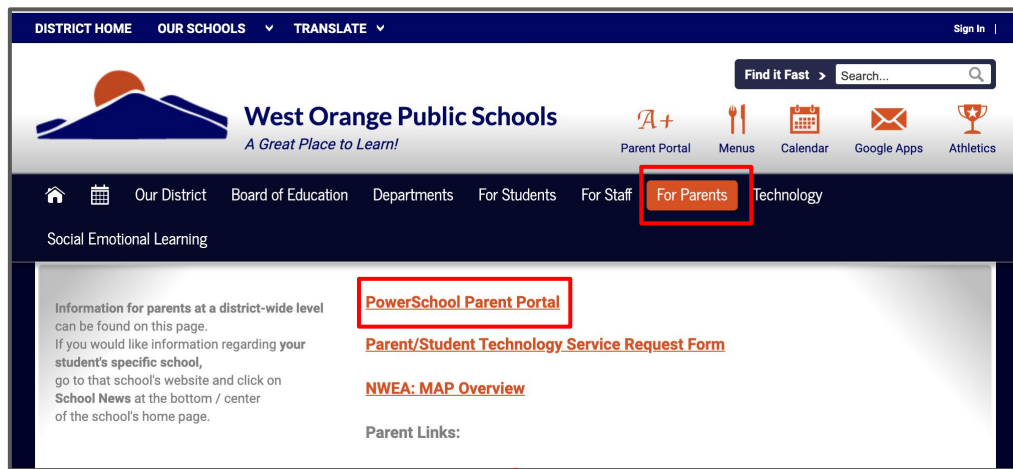
# **G1d pou Paran**

## Aksè kanè nan Potay Paran yo

Gid ki eksplike paran kòman pou yo gen aksè nan kanè elèv nan potay paran yo

# Accessing your Parent Portal to View Report Cards

- Vizite sitwèb: [www.woboe.org](http://www.woboe.org)
- Klike sou **“For Parents”** tab.
- Klike **“PowerSchool Parent Portal”**
- Pou direksyon klike **“Parent’s Guide to Accessing Report Cards on the Parent Portal”**
- Pou konekte klike **“Login to PowerSchool Parent Portal”**
- Pou Aksè directeman potay Paran la’a [woboe.powerschool.com/public](http://woboe.powerschool.com/public)



DISTRICT HOME OUR SCHOOLS TRANSLATE Sign In

Find it Fast Search...

West Orange Public Schools  
A Great Place to Learn!

Parent Portal Menu Calendar Google Apps Athletics

Our District Board of Education Departments For Students For Staff **For Parents** Technology

Social Emotional Learning

Information for parents at a district-wide level can be found on this page. If you would like information regarding your student's specific school, go to that school's website and click on School News at the bottom / center of the school's home page.

**PowerSchool Parent Portal**

[Parent/Student Technology Service Request Form](#)

[NWEA: MAP Overview](#)

Parent Links:



PowerSchool  
Parent Portal

**Login to PowerSchool Parent Portal**

[Parent's Guide to Accessing Report Cards on the Parent Portal](#)

[How to use the PowerSchool Mobile App](#)

Esplikasyon

**Difikilte pou konekte?**

Si ou pa gen yon kont o swa ou renkontre difikilte konekte, kontakte asistan administratè ki nan lekòl pitit ou a



PowerSchool SIS

### Student and Parent Sign In

Sign In Create Account

Select Language English

Username

Password

[Forgot Username or Password?](#)

Sign In

O ka ou ta blye non ke ou te itilize ya ou ka klike la,a.

- Pou pase de kont yon etidyan ak yon lòt, klike sou non elèv la nan lè tèt la.
- Klike **“Student Reports”** ki sou goch la.

**PowerSchool SIS** Welcome, | Help | Sign Out

Child 1 | Child 2

**Navigation**

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Student Reports**
- Forms
- School Bulletin
- Transportation
- Class Registration
- My Schedule

### Grades and Attendance: Non ti moun nan

Grades and Attendance | Standards Grades

Exp	Attendance By Class										Absences	Tardies	
	Last Week					This Week							Course
	M	T	W	H	F	M	T	W	H	F			
H(A)						A					4th Grade HR Email - Rm:	6	2
2(A)											Language Arts K-5 Email - Rm:	0	0
3(A)						C					Math 4th Grade Email - Rm:	5	0
4(A)	.	.	.	.	.	.	.	.	.	.	Science Grade 4 Email .:	0	0
5(A)	.	.	.	.	.	.	.	.	.	.	Social Studies Grade 4 Email - Rm:	0	0
6(A)	.	.	.	.	.	.	.	.	.	.	Art Grade 4 Email . Rm:	0	0
7(A)	.	.	.	.	.	.	.	.	.	.	Music Grade 4 Email   - Rm:	0	0

- T1 reprezante premye Trimès , T2 reprezante dezièm Trimès 2, T3 reprezante twazièm Trimès
- Klike sou kanè elèv la.
- Ou ka wè lòt kanè an espayol o swa kreyol ayisien si etidyan ou a resevwa sèvis ESL o swa ou te mande pou lekòl pitit ou a te tradwi kanè ya pou elèv la..
- Si ou ta remenn you kanè ki tradwi epi ou pa wè li nan lis la, souple kontakte administratif asistan'an nan ki nan lekòl etidyan' an.

The screenshot shows the PowerSchool SIS interface. The header includes the PowerSchool SIS logo and the text 'Welcome, | Help | Sign Out'. Below the header, there are tabs for 'Child 1' and 'Child 2'. A navigation sidebar on the left lists various options: Grades and Attendance, Grade History, Attendance History, Email Notification, Teacher Comments, Student Reports (highlighted), and Forms. The main content area is titled 'Student Reports | Child's Name' and contains a table of archived reports.

Report Name	Date Archived
2020-2021 Kelly Elementary Report Card T1 <a href="#">Haitian Creole</a>	12/10/2020
2020-2021 Kelly Elementary Report Card T1 <a href="#">Spanish</a>	12/10/2020
2020-2021 Kelly Elementary Report Card T1	12/02/2020


Below the table, there is a section for 'Report View History'.

Wap kabap revize kanè etidyan sou ekran odinatè ya Si ou ta renmen yon copi sou papyè, klike sou bouton inprime ya ki an lè ya nan kwen goch la epi swiv instriksyon inprimante bya la.

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**Me yon ti pou!**  
Si ou ta gen difikilte pou wè kanè, eseye yon diferan navigatè wèb.

Grade: 4  
2020-2021



Kelly Elementary School  
555 Pleasant Valley Way  
West Orange, NJ 07052

Attendance	T1	T2	T3	T4
Days Absent	n	n	n	n

**Needs (N):** Student consistently meets grade level standards and expectations. Student performance is characterized by the ability to apply skills with accuracy and independence expected at his grade level, as demonstrated by their E-Learning experience.

**Approaches (A):** Student is progressing in understanding, however, grade level skills are not yet mastered. Student requires additional practice and support in order to meet proficient levels of understanding, as demonstrated by their E-Learning experience.

**Developing (D):** Student demonstrates limited knowledge, skills and understanding for this area, which are below the expectations of the standards at this grade.

	T1	T2	T3	T4
<b>Language Arts</b>				
<b>Reading, Literary, and Informational Text</b>				
Reads at grade level				
Makes inferences using text evidence				
Determines the main idea or theme of a text				
Reads with accuracy and fluency to support comprehension				
Understands language and vocabulary				
<b>Writing</b>				
Follows the structure of the genre				
Structures writing by planning, revising, and editing				
Draws evidence from literary/informational texts to support, analyze, and research				
Integrates information and evidence from texts/digital resources on the same topic				
Demonstrates a command of conventions and applies the conventions of grammar and usage when writing				
<b>Social Studies</b>				
<b>Interpretation of Social Studies Resources</b>				
Develops the knowledge and skills to think analytically when using social studies resources				
<b>Historic and Civic Related Concepts</b>				
Develops the knowledge and skills to analyze how past and present interactions of people, cultures and the environment shape NJ History				
<b>Art</b>				
<b>Artistic Process: Performing, Presenting, Producing</b>				
Apply elements and principles to create products that convey meaning through art				
<b>Artistic Process: Responding</b>				
Analyze and evaluate works of art for interpretation and meaning				

Continued	T1	T2	T3	T4
<b>Speaking and Listening</b>				
Clearly expresses ideas, links and builds on the ideas of others, and responds appropriately to others ideas				
Participates in collaborative discussions about topics/texts				
<b>Math</b>				
<b>Operations and Algebraic Thinking</b>				
Use the four operations with whole numbers to solve problems 1-3				
Gain familiarity with factors and multiples				
Measurement and Data				
Geometry				
<b>Number and Operations in Base Ten</b>				
Generalize place value understanding for multi-digit whole numbers				
Use place value understanding and properties of operations to perform multi-digit arithmetic				
<b>Number and Operations - Fractions</b>				
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				
Understand decimal notation for fractions, and compare decimal fractions				
Fluently add/subtract of fraction equivalence and addition				
<b>Science</b>				
<b>Application of Scientific Principles</b>				
Engagement in the Science and Engineering Practices and application of Crosscutting Concepts to explore phenomena				
<b>Understanding of Scientific Principles</b>				
Disciplinary Core Ideas: Energy, Waves and Their Applications in Technologies, From Molecular to Organisms, Earth's Place in the Universe, Earth's Systems				
<b>Continued</b>				
<b>Music</b>				
<b>Artistic Process: Performing, Presenting, Producing</b>				
Demonstrates knowledge of basic music concepts and expressive qualities in music from a variety of cultures				
Demonstrates an understanding of their own technical skill, and the context for a performance				
<b>Physical Education/Health</b>				
<b>Personal and Mental Health</b>				
Understanding Personal Care, Personal Health Strategies and Emotional Health Strategies that lead to Healthy Behaviors and where to go for Assistance				
<b>Physical Wellness</b>				
Understanding the Principles of a Balanced Nutritional Plan				
Understanding Movement Skills and Concepts, Physical Fitness, Lifelong Fitness				
<b>Safety</b>				
Understanding Personal Safety, Health Conditions, Diseases and Medicines, Alcohol, Tobacco and other Drugs				
<b>World Language</b>				
<b>Production of Language</b>				
Communicates by exchanging information using practical and memorized words and phrases				
<b>Comprehension of Language</b>				
Identifies a limited number of memorized or familiar words, symbols, or characters in very familiar contexts when they are supported by visual cues, gestures, and text supports, etc.				
<b>Intercultural Competence</b>				
Recognize and identify typical products and practices related to the everyday life in the studied culture				